

Mrs. Perry 1st Grade

Week of: Jan. 10-14

****Plans are subject to change based on difficulty and schedule changes throughout the week. ****

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning work - Weekend News Writing</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:45 - 9:05 -MLK Word Search</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:45 - 9:05 Complete morning work - Journal Writing</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:45 - 9:05 -MLK Following Directions</p> <p>I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.1.1, I.N.1.3, I.N.1.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>	<p>8:45 - 9:05 Complete morning work - Journal Writing</p> <p>I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.1.1, I.N.1.3, I.N.1.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>
<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.I.S.1, I.I.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 15, Day 1 - Introduce New Heart Words</p> <p>I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 15, Day 2 - Phonemic Awareness</p> <p>Need Syllaboards</p> <p>I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 15, Day 3 -Phonics Concept: Reading 2 Syllable Words with Closed Syllables</p> <p>Need Syllaboards & Markers</p> <p>I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 15, Day 4 - Mark It, Read It, Word Sort - Review -all & Double Trouble</p> <p>I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 15, Day 5 - Phrases & Sentences, Spell It</p> <p>I.2.PWS.1</p>
<p>9:35 - 10:05 Math Topic: Subtraction, Day 6</p> <p>-Domino Subtraction</p> <p>I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic: Subtraction, Day 7</p> <p>- Domino Subtraction</p> <p>I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic: Subtraction, Day 8</p> <p>-Subtraction Word Problems</p> <p>I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic: Subtraction, Day 9</p> <p>- Subtraction w/ Cubes from 5</p> <p>I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic: Subtraction, Day 10</p> <p>- Subtraction w/ Cubes from 6</p> <p>I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>

<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Fix it up! Sentences Phonics: Syllable Cut & Paste Library: Go to library & take AR tests Pocket Chart: Syllable Sort Sight Words: Smelly Words Tech: Teach Your Monster to Read 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Monday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Fix it up! Sentences Phonics: Open/Closed Syllable Dob Library: Go to library & take AR tests Pocket Chart: Open/Closed Syllable Sort Sight Words: Roll & Write Tech: IXL 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Catch Up Work 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>
<p>12:50 - 1:15 (Ice Cups) I am MLK Jr. Video 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Legacy of MLK Video 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1</p>
<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:15 - 2:00 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>

2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:05 -2:30 Pack mailboxes, binders, and backpacks 2:20 - Release early bus and all daycare riders 2:25 - Release car riders	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library
2:30 - 3:00 Thematic Instruction - MLK Egg Activity	2:30 - 3:00 Thematic Instruction - Good Character Egg Activity	EARLY OUT	2:30 - 3:00 Thematic Instruction - MLK Scholastic Reader	2:30 - 3:00 Thematic Instruction - MLK Flip Book
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks		3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus		3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus